Effort Rubric for Holy Angels School
Adopted October 2014

Improvement Needed (1) Student…	Satisfactory (2) Student…	Good (3) Student…	Exceptional (4) Student…
rarely has appropriate books or materials ready.	sometimes needs help or reminders to have appropriate books or materials ready.	usually has appropriate books and materials ready without help or reminders.	consistently has appropriate books and materials ready.
rarely turns in assignments on time even with prompting and minimal evidence of meeting requirements stated in teacher directions.	usually turns in assignments on time with some prompting and fulfills sufficient requirements stated in teacher directions.	turns in assignments on time and fulfills requirement stated in teacher directions.	consistently turns in assignments on time and thoroughly fulfills the requirements stated in teacher directions in a unique and creative manner.
needs a lot of support to begin working after teacher gives direction.	sometimes needs prompting to begin working after teacher gives direction.	usually able to begin work without reminders after teacher gives direction.	consistently uses different strategies to figure out things that he/she doesn't understand and is able to begin work immediately after the teacher gives direction.
often gets frustrated right away and gives up or doesn't try to do the activity at all.	needs lots of encouragement and help so he/she doesn't get frustrated and give up.	occasionally becomes frustrated when attempting a task but still tries to do the task.	accepts challenges even if frustrated. Keeps on trying until he/she succeeds.
rarely participates or asks questions during activities and assignments.	needs encouragement to participate in class activities and assignments.	usually participates during class activities and assignments and will ask questions with few or no reminders.	consistently participates during class or assignments and asks questions when needed.
requires frequent supervision and prompting to participate as a group member.	works toward group goals with some prompting.	works cooperatively toward group goals.	works cooperatively towards group goals and provides encouragement and support for peers.

Conduct Rubric for Holy Angels School
Adopted October 2014

Improvement Needed (1) Student…	Satisfactory (2) Student…	Good (3) Student…	Exceptional (4) Student…
needs frequent reminders to keep hands, feet, and objects to him/herself; rarely respects personal space.	occasionally needs reminders to keep hands, feet, and objects to him/herself; sometimes respects personal space.	usually keeps hands, feet, and objects to him/herself; usually respects personal space.	consistently keeps hands, feet, and objects to him/herself; consistently respects personal space.
rarely respects other's belongings.	sometimes respects other's belongings.	usually respects other's belongings.	consistently respects other's belongings.
rarely uses appropriate voice and volume level for activity.	occasionally needs reminders to use appropriate voice and volume level for activity.	usually uses appropriate voice and volume level for activity.	consistently uses appropriate voice and volume level for activity.
is often dishonest.	is occasionally dishonest.	is honest.	Is honest at all times.
seldom follows classroom rules.	occasionally needs reminders to follow classroom rules.	follows classroom rules with few reminders.	consistently follows all classroom rules.
rarely takes ownership for his/her behavior.	occasionally takes ownership for his/her behavior.	takes ownership for his/her behavior.	takes ownership for his/her behavior and assists others.
does not pay attention in class and is often distracted by others; does not stay on task.	occasionally wanders either physically or mentally. Has trouble staying on task.	pays attention in class. Is usually on task.	pays attention in class. Is consistently on task.
does not get along well with peers.	sometimes does not get along well with peers.	usually gets along well with others.	consistently gets along well with others.